

Student Admissions, Outcomes, and Other Data

Time to Completion for students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	5		4		4		4		5		4		2		5		3		5		41	
Mean number of years to complete the program	6.2		6.75		6.25		6.5		6.4		6.25		6		6.6		6.7		6.8		6.5	
Median number of years to complete the program	6.5		6.5		6.5		6.5		6		6		6		6		6		7		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Students in 6 years	4	80	2	50	1	25	2	50	3	60	3	75	1	50	2	40	2	67	2	40	22	54
Students in 7 years	1	20	1	25	2	50	2	50	2	40	1	25	1	50	3	60	0	0	2	40	15	37
Students in more than 7 years	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	1	33	1	20	3	7

***Note: We calculate time to program completion based on *final graduation date*. This occurs after the internship year, and in many cases as much as 9 months after all requirements, including internship, are completed, because students often wait to graduate in university ceremonies until the following May.

***Note on student breakdown of statistics below: All statistics reported below are for students entering the program with a BA or BS. No students from 2010-2020 entered the program with a MA or MS in Psychology.

***Thus, actual time spent in residence on average, excluding internship, is approximately 1 year less than the numbers below.

6 Mean number of years students take to complete program from time of first matriculation.

7 Median number of years students take to complete program from time of first matriculation.

Time to Completion for Students entering the Program with Advanced Standing (if applicable)

NA

Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	n/a
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

***NOTE: All graduate students are offered financial assistance. Our program offers the following minimum for all students admitted to the program: [1] living stipend of at least \$24,000 per 12-month year, [2] all tuition expenses are covered, and [3] individual health insurance through the University Health plan. These are covered for a minimum of five years. The stipend, tuition, and insurance are covered through a combination of funds from fellowships, teaching assistantships, and research assistantships. Please note that the \$24,000 offer is a minimum guarantee. The annual stipend often exceeds the minimum because many students receive funding from sources beyond teaching, such as research fellowships, faculty grants, distinguished teaching fellowships, or from outside funding agencies. In the past decade, all students have received full funding through their first 5 years, and the majority beyond that as well.

Internship Application Results

We have a 100% success rate in placing students in internships over the past 10 years.

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	67	5	100	3	75	5	100	4	100	2	100	5	100	5	100	3	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	33	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	5	100	4	100	5	100	4	100	2	100	5	100	5	100	3	100	2	100
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	4	-	5	-	4	-	2	-	5	-	5	-	3	-	2	-

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	-	5	-	4	-	5	-	4	-	2	-	5	-	5	-	3	-	2	-
Students who obtained paid internships	3	100	5	100	4	100	5	100	4	100	2	100	5	100	5	100	3	100	2	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	4	-	4	-	3	-	3	-	4	-	4	-	3	-	5	-	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	4	100	4	100	2	67	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	33	3	100	3	75	4	100	3	100	5	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0

Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	43
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	36
Licensure percentage	84%

***Note: Additional alumni in this group are in the process of obtaining their licenses. Non-licensed students are typically in either academic or institutional settings where licensure is not a requirement for their job/career direction.