

**Student Admissions, Outcomes, and Other Data**  
**Date Program Tables are updated: 10/01/2023**

**Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes
	<input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
<a href="https://psychology.as.virginia.edu/research-areas/clinical-psychology">https://psychology.as.virginia.edu/research-areas/clinical-psychology</a> <a href="https://psychology.as.virginia.edu/graduate-faq">https://psychology.as.virginia.edu/graduate-faq</a> <a href="https://psychology.as.virginia.edu/">https://psychology.as.virginia.edu/</a>	

**Time to Completion for students entering the program**

Outcome	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred	Year in which Degrees were Conferred
	2013-2014_1	2013-2014_2	2014-2015_1	2014-2015_2	2015-2016_1	2015-2016_2	2016-2017_1	2016-2017_2	2017-2018_1	2017-2018_2	2018-2019_1	2018-2019_2	2019-2020_1	2019-2020_2	2020-2021_1	2020-2021_2	2021-2022_1	2021-2022_2	2022-2023_1	2022-2023_2	Total_1	Total_2	
Total number of students with doctoral degree conferred on transcript	4		5		4		2		5		3		5		2		3		2		35		
Mean number of years to complete the program	6.5		6.4		6.25		6		6.6		6.7		6.8		6.5		6.6		7		6.5		
Median number of years to complete the program	6.5		6		6		6		6		6		6		6		7		7		6		
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 6 years	2	50	3	60	3	75	1	50	2	40	2	67	2	40	1	50	1	33	0	0	17	49	
Students in 7 years	2	50	2	40	1	25	1	50	3	60	0	0	2	40	1	50	2	67	2	100	16	46	
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	1	33	1	20	0	0	0	0	0	0	2	6	

\*\*\*Note: We calculate time to program completion based on *final graduation date*. This occurs after the internship year, and in many cases as much as 9 months after all requirements, including internship, are completed, because students often wait to graduate in university ceremonies until the following May.

\*\*\*Thus, actual time spent in residence on average, excluding internship, is approximately 1 year less than the numbers below.

- 6 Mean number of years students take to complete program from time of first matriculation.
- 7 Median number of years students take to complete program from time of first matriculation.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Except under very exceptional circumstances, students do not use an alternative for any of our core clinical courses, but they can use a prior masters' level class to meet the requirements for up to four breadth/general knowledge courses, assuming the clinical faculty believe the quality and coverage of the alternative courses is commensurate with our courses. This would be determined based on reviewing the alternate syllabi and consideration of whether the alternate course(s) would still meet APA, PCSAS, and typical state license standards.



### Attrition

Variable	Year of First Enrollment _2013-2014_N	Year of First Enrollment _2013-2014_%	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N	Year of First Enrollment _2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	4	-	3	-	3	-	4	-	4	-	3	-	5	-	4	-	0	-	6	-
Students whose doctoral degrees were conferred on their transcripts	4	100	3	100	3	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	3	75	4	100	3	100	5	100	3	75	0	0	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	25	0	0	0	0	0	0	1	25	0	0	0	0

### Licensure

The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	43
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	35
Licensure percentage	81%

\*\*\*Note: Additional alumni in this group are in the process of obtaining their licenses. Non-licensed students are typically in either academic or institutional settings where licensure is not a requirement for their job/career direction.