Student Admissions, Outcomes, and Other Data Date Program Tables are updated: 10/01/2023

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	X Yes
	No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://psychology.as.virginia.edu/research-areas/clinical-psychology	
https://psychology.as.virginia.edu/graduate-faq	
https://psychology.as.virginia.edu/	

Time to Completion for students entering the program

Time to Completion for stude	ciito ciit	cimg t	ne pros	51 am																		
Outcome	Year in which Degrees were Conferred _2013- 2014_1	Year in which Degrees were Conferred _2013- 2014_2	Year in which Degrees were Conferred _2014- 2015_1	Year in which Degrees were Conferred _2014- 2015_2	Year in which Degrees were Conferred _2015- 2016_1	Year in which Degrees were Conferred _2015- 2016_2	Year in which Degrees were Conferred _2016- 2017_1	Year in which Degrees were Conferred _2016- 2017_2	Year in which Degrees were Conferred _2017- 2018_1	Year in which Degrees were Conferred _2017- 2018_2	Year in which Degrees were Conferred _2018- 2019_1	Year in which Degrees were Conferred _2018- 2019_2	Year in which Degrees were Conferred _2019- 2020_1	Year in which Degrees were Conferred _2019- 2020_2	Year in which Degrees were Conferred _2020- 2021_1	Year in which Degrees were Conferred _2020- 2021_2	Year in which Degrees were Conferred _2021- 2022_1	Year in which Degrees were Conferred _2021- 2022_2	Year in which Degrees were Conferred _2022- 2023_1	Year in which Degrees were Conferred _2022- 2023_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	4		5	5 4			2		5		3		5		2		3		2		35	
Mean number of years to complete the program	6.5		6.4		6.25		6		6.6		6.7		6.8		6.5		6.6		7		6.5	
Median number of years to complete the program	6.5		6		6		6		6		6		6		6		7		7		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	2	50	3	60	3	75	1	50	2	40	2	67	2	40	1	50	1	33	0	0	17	49
Students in 7 years	2	50	2	40	1	25	1	50	3	60	0	0	2	40	1	50	2	67	2	100	16	46
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	1	33	1	20	0	0	0	0	0	0	2	6

^{***}Note: We calculate time to program completion based on *final graduation date*. This occurs after the internship year, and in many cases as much as 9 months after all requirements, including internship, are completed, because students often wait to graduate in university ceremonies until the following May.

- 6 Mean number of years students take to complete program from time of first matriculation.
- 7 Median number of years students take to complete program from time of first matriculation.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Except under very exceptional circumstances, students do not use an alternative for any of our core clinical courses, but they can use a prior masters' level class to meet the requirements for up to four breadth/general knowledge courses, assuming the clinical faculty believe the quality and coverage of the alternative courses is commensurate with our courses. This would be determined based on reviewing the alternate syllabi and consideration of whether the alternate course(s) would still meet APA, PCSAS, and typical state license standards.

^{***}Thus, actual time spent in residence on average, excluding internship, is approximately 1 year less than the numbers below.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	NA
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

***NOTE: All graduate students are offered financial assistance. Our program offers the following minimum for all students admitted to the program: [1] living stipend of at least \$30,000 per 12-month year, [2] all tuition expenses are covered, and [3] individual health insurance through the University Health plan. These are covered for a minimum of five years. The stipend, tuition, and insurance are covered through a combination of funds from fellowships, teaching assistantships, and research assistantships. Please note that the \$30,000 offer is a minimum guarantee. The annual stipend often exceeds the minimum because many students receive funding from sources beyond teaching, such as research fellowships, faculty grants, distinguished teaching fellowships, or from outside funding agencies. In the past decade, all students have received full funding through their first 5 years, and the majority beyond that as well.

Internship Application Results

We have a 100% success rate in placing students in internships over the past 10 years.

Internship Placement – Table 1

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Outcome		Year Applied for Internship_ 2013- 2014_%									Year Applied for Internship_ 2018- 2019_N									
Students who obtained APA/CPA-accredited internships	5	100	4	100	2	100	5	100	5	100	3	100	2	100	3	100	2	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	4	100	2	100	5	100	5	100	3	100	2	100	3	100	2	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	2	-	5	-	5	-	3	-	2	-	3	-	2	-	7	-

Internship Placement – Table 2

Outcome	Year Applied for Internship_ 2013- 2014_N	Year Applied for Internship_ 2013- 2014_%																		
Students who sought or applied for internships including those who withdrew from the application process	5	-	4	-	2	-	5	-	5	-	3	-	2	-	3	-	2	-	7	-
Students who obtained paid internships	5	100	4	100	2	100	5	100	5	100	3	100	2	100	3	100	2	100	7	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	4	=	3	=	3	=	4	-	4	=	3	-	5	=	4	ē	0	-	6	=
Students whose doctoral degrees were conferred on their transcripts	4	100	3	100	3	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	3	75	4	100	3	100	5	100	3	75	0	0	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree		0	0	0	0	0	1	25	0	0	0	0	0	0	1	25	0	0	0	0

Licensure

The total number of program graduates (doctoral degrees conferred on	43
transcript) between 2 and 10 years ago	43
The number of these graduates (between 2 and 10 years ago) who	35
became licensed psychologists in the past 10 years	33
Licensure percentage	81%

^{***}Note: Additional alumni in this group are in the process of obtaining their licenses. Non-licensed students are typically in either academic or institutional settings where licensure is not a requirement for their job/career direction.