Gilmer Gazette

This is the second issue of the Department-Wide “Gilmer Gazette.” The first issue was distributed in December 2017, at the end of the fall semester and this issue coincides with the end of our spring semester. If you have articles, photos, announcements, events, publications, or any items of interest that you would like to see included in the next issue, please send appropriate details to Cindy Grotz at clg5z@virginia.edu and we will do our best to include them.

New Department Mission Statement

The University of Virginia Department of Psychology strives to advance the science, the methodology, and the applications of psychology through research, teaching, graduate training, and engagement in our community.

Specifically, we are committed to:
- Conducting rigorous collaborative research aimed at understanding the human condition, solving societal problems, and generating breakthrough discoveries;
- Using our scholarship to guide practice, policy, education, and future research;
- Teaching and mentoring the next generation of psychological scientists and psychologically-literate citizens and leaders; and
- Practicing open communication and transparency in our methods, and conducting ourselves according to the highest ethical standards.

We believe we are best able to accomplish our mission as a diverse and inclusive community of scholars.

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Winter/Spring Events: 2017—2018

Friday, December 1, 2017  Undergraduate Psychology Seminars Poster Session at 11:00 am–12:30 pm and 2:30 pm in Gilmer Academic Commons. Graduate students, Jason Sumontha and Jess Taggart led students from the seminars "Diverse American Families" and "Research Methods with Children" in poster presentations of their research from this semester.

Monday, December 4, 2017  Diversity Town Hall at 3:30 pm in Gilmer 141.

Friday, January 26, 2018  2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Professor Carola Suarez-Orozco, Co-Director, Institute for Immigration, Globalization & Education Senior Program Associate, W.T. Grant Foundation Co-Founder, Re-Imaging Migration at UCLA, "A Developmental Perspective on Undocumented and Mixed-Family Status Children and Youth."


Friday, February 2, 2018  Colloquium at 3:30 pm in Gilmer 130: Barry Prizant, Winner of the 2017 Autism Society of America’s Dr. Temple Grandin Award for the Outstanding Literary Work in Autism, sponsored by Psychology, UVA's Disability Studies Initiative, Curry, UVA's Brain Initiative and the College Civic & Community Engagement Initiative, "Uniquely Human: A Different Way of Seeing Autism."

Monday, February 5, 2018  2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Brandon Turner, Assistant Professor, Department of Psychology, The Ohio State University presents “Integrating Neural and Behavioral Measures of Cognition.”


Monday, February 12, 2018  2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Elisabeth Karuza, Postdoctoral Research Fellow, Department of Psychology, Center for Cognitive Neuroscience, University of Pennsylvania, “Decoding the Ultimate Codebreaker: Statistical Learning at Work in a Complex and Changing Environment.”

Monday, February 19, 2018  Diversity Town Hall at 3:30 pm in Gilmer 141.

Monday, February 26, 2018  2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Anna Schapiro, Postdoctoral Fellow, Department of Psychology, Harvard Medical School, “Learning and Consolidating Patterns in Experience.”

Friday, March 16, 2018  2017-18 Colloquium Series at 1:00 pm in Gilmer 190: Michael Arcaro, Postdoctoral Research Fellow, Department of Neurobiology, Harvard Medical School, “How the Interplay between Experience and Intrinsic Neural Architecture Guides Development.”

Friday, April 13, 2018  2017-18 Colloquium Series at 3:30 pm in Gilmer 190: L. Starling Reid Keynote Speaker, Hazel Markus, Davis-Brack Professor in the Behavioral Sciences, Stanford University, “Psychology’s Independence Bias: Implications for Theories, Methods & Applications.”
### Winter/Spring Events: 2017–2018 (continued)

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<td>Monday, April 16, 2018</td>
<td>Diversity Town Hall at 3:30 pm in Gilmer 141.</td>
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<td>Friday, April 20, 2018</td>
<td>Diversity in Psychology Visit Day.</td>
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<td>Friday, April 27, 2018</td>
<td>Fozdar Symposium at 3:00 to 6:00 pm in Gilmer 141.</td>
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<td>Monday, April 30, 2018</td>
<td>2017-18 Colloquium Series at 3:30 pm in Gilmer 190: Dan Willingham, “Challenges of Promoting Science in Education Practice.”</td>
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<td>Monday, May 1, 2018</td>
<td>Community Lunch at 12:30 pm in Gilmer 225, Dr. Cristina Reitz-Krueger (Warren Wilson College).</td>
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<td>Thursday, May 24, 2018</td>
<td>2017-2018 Colloquium Series at 3:30 pm in Gilmer 190: Nicole Long, Postdoctoral Research Associate, University of Oregon, “Organization as a Window into Memory.”</td>
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**Diversifying Psychology Visit Day**

On Friday, April 20, 2018, the UVA Department of Psychology hosted the third annual Diversifying Psychology Visit Day. This year, over 50 applications were received and twelve students from across the country were selected for participation in the event. Our goal was to provide an opportunity for research-oriented junior and senior undergraduate students (and recent graduates) from underrepresented groups (e.g., students who identify as an ethnic/racial minority or who are the first in their family to attend college) to visit the University of Virginia and learn more about the Psychology Department and our graduate programs.

Travel, meal and hotel costs were covered for accepted students who visited the department on this day. The visit included:

- Individual and small group meetings with professors to discuss students’ intellectual interests
- Attending research presentations and lab meetings
- Information on applying to graduate school, funding opportunities, mentoring, and student life
- Information session with the Director of Diversity and Inclusion and the Director of Clinical Training
- Networking with current graduate students

In 2016, eleven candidates participated in the first Visit Day and in 2017 there were fourteen participants. This event is sponsored by the Department of Psychology and the Office of Graduate and Postdoctoral Affairs.
In The Spotlight: New Faculty

JC Cang

Jianhua “JC” Cang joined the faculty of UVA in August 2017 as the inaugural professor to hold the Paul T. Jones Jefferson Scholars Foundation Professorship. JC works jointly with the Psychology and Biology Departments and is helping to lead the University’s neuroscience research efforts. Although he comes to us from the faculty of Northwestern University in Chicago, JC is not new to our University. He and his wife, Xiaorong Liu (also a new professor in the Biology and Psychology departments) met during their undergraduate work at Beijing University and came to the University of Virginia together in 1997 to earn their PhDs. JC says it is amusing that he did his PhD work from 1997-2001 in the same lab space that is currently being renovated for him.

From UVA, JC and Xiaorong went to the University of California in San Francisco for their postdocs and then on to Northwestern in 2006 for their first faculty positions. Both Cang and Liu are neuroscientists and work as close colleagues in their research. Their family also includes two beautiful, fun-loving, and smart daughters, Lisa who is eight years old and Grace who is seven.

Professor Cang studies the neural basis of vision. He says there are three levels of questions which he asks by studying mice: 1) how do neurons respond to visual stimuli, 2) what neural circuits give rise to such response properties, and 3) how are these neural circuits wired during development? Cang says that the development of circuits in the visual system is experience dependent, i.e., there are “critical periods” during which certain experiences are necessary for normal circuit formation to occur. Among other topics, his group is studying whether it is possible to reopen the critical period to make the brain more “plastic” at later times.

In the short term, Cang plans to work with Alev Erisir whose studies include neural connections in the brain and periods of developmental plasticity. Erisir has a colony of tree shrews with which Cang is eager to work, since these subjects have a better visual system than mice and would provide a closer correlation to human visual systems. In the long term, Cang hopes to work with vision researchers at the UVA School of Medicine and Ophthalmology to see if his work will translate to humans.

Ultimately, what drew Cang back to UVA is the potential to build up the neuroscience community here and to create more collaboration between the Psychology and Biology Departments. Since childhood, Cang has been interested in how things work, which led to his curiosity about how the brain functions to generate consciousness and behavior. He says he has always been drawn to study difficult questions and, for him, neuroscience provides the epitome of challenging questions!

If he were not a professor, Cang says he would probably be a high school teacher because he has always enjoyed teaching and mentoring students. If he were not a teacher, he would be a data scientist or statistician since he also enjoys thinking about numbers. Next spring, he will begin teaching undergraduates, with a course called “Neuroscience through the Nobels.”

In his free time JC enjoys watching television and spending time outdoors with his family. He loves the natural surroundings in Charlottesville and the change in weather from Chicago. When you have a moment, drop by Gilmer 183 and get to know one of the newest members of our faculty!
In The Spotlight: New Faculty

**Toby Grossmann**

Toby Grossmann and his wife, Amrisha Vaish, joined the faculty of the UVA Psychology Department in 2014, moving here from Leipzig, Germany. They were attracted to UVA because of all the wonderful and brilliant colleagues in the department and its exceptional strength in developmental psychology. Toby and Amrisha have a son, Sahil, now almost six years old, and a daughter, Ria, who was born here in Charlottesville and will turn two this year.

Toby did his undergraduate and graduate work at Leipzig University and the Max Planck Institute in Germany, earning his PhD in 2006. From 2007-2011, he was a Sir Henry Wellcome Fellow at the University of London’s Centre for Brain and Cognitive Development. From London, he returned to Germany and started leading his own research group at the Max Planck Institute for Human Cognitive and Brain Sciences. His research focuses on the brain processes that underpin social interaction and cognition during infancy. In Germany, he began a longitudinal study of early brain development during the first two years of life. The infant participants in that study are now five years old and Toby still collaborates with researchers in Germany to follow their development.

At UVA, Toby has begun several new longitudinal studies, one of which involves work with Jessica Connelly and Jamie Morris and graduate student Meghan Puglia. In this study, data are being collected at set intervals during the first year of life, measuring babies’ brain activity while researchers track their responses to social stimuli. The scientists then look at the epigenetic modification of the oxytocin receptor, OXTR, to see whether and how individual differences in infant social brain function are explained by these epigenetic markers.

Toby is about to embark on another longitudinal study which involves collaboration with the UVA School of Nursing. Graduate student Caroline Kelsey is working on this project, as is Caitlin Dreisbach, a PhD candidate in nursing, with funding provided through a Presidential Fellowship and the Data Science Institute. The goal is to examine how the intestinal microbiome predicts levels of maternal internalizing symptoms and threat bias in mothers and their infants. This study also involves collaboration with the National Institutes of Health, which provides genotyping of the bacteria.

Toby’s work is built on interdisciplinary collaboration and, in the long term, he anticipates working with researchers in the department who develop models to track and predict human development from longitudinal data. Not many psychology departments have such a strong group of researchers interested in human development across the lifespan, says Toby.

With parents who were both engineers, Toby says he was always interested in how things are built and how they function, setting him on the path to become a scientist. To him, humans, and especially children, are the most fascinating and fun beings to study because they teach us so much about what it means to be human. In his free time, Toby enjoys running and spending time outdoors with his family.

Toby currently teaches an undergraduate course on Introduction to Child Psychology, but typically teaches Infant Development and other course closely tied to his research. What Toby loves about psychology is its interdisciplinary nature and fostering an environment of creativity and freedom for his students. He enjoys seeing them come up with their own project ideas and appreciates that they force him to think about topics that may be outside his normal comfort zone. We are fortunate to have Toby as a member of our faculty and look forward to many years of working together!
Faculty Awards and Recognition

- Lanice Avery was selected as Fellow for the 2018 Institute for Feminist Academic Psychologists (APA Division 35). She was also selected to participate in Faculty Development Seminar, “Teaching Race at UVA” sponsored by the Office of the Provost for a co-constructed course entitled “Health (In)Equity in America: The Intersections of Race, Gender, and Class.”
- Steve Boker’s Explore to Build proposal titled “Institute for Healthy Development” was selected as one of three such Provost initiatives this year.
- JC Cang was named as a Paul T. Jones Jefferson Scholars Foundation Professor of Neuroscience.
- Jessica Connelly received a College Fellows appointment.
- Ben Converse received the Batten Research Award for outstanding research contributions in the previous three years. He was also selected as a Fellow of the Society of Experimental Social Psychology in recognition of outstanding contributions to social psychology as an empirical science.
- Bob Emery was named as the Director of Graduate Recruitment. He also received a Lifetime Achievement Award from the New York State Council on Divorce Mediation in 2017 and was the Graduating Students’ Choice for Commencement Speaker, 2017. He won the Cavalier Distinguished Teaching Fellowship in 2017, which is the highest teaching honor awarded at UVA. He also won the President’s Award for Distinguished Services, Association of Family and Conciliation Courts, 2017.
- Noelle Hurd received the 2017 UVA Psychology Outstanding Professor Award.
  - This article was also covered in US News & World Report and Nursery World
  - NBC29 News did a short story on Dr. Angeline Lillard’s Hartford study on Montessori education.
  - Angeline Lillard’s work on pretend play was recently highlighted on Science News
- John Nesselroade received the 2017 Tanaka Award given by the Society for Multivariate Experimental Psychology for best published article.
- Brian Nosek, was named to the 2014-2017 Highly Cited Researchers by Thomson Reuters.
- Shige Oishi received a 2017 Career Trajectory Award from the Society for Personality and Social Psychology.
- Charlotte Patterson was appointed Chair of the Women, Gender and Sexuality Department for 2017-2020.
- Dick Reppucci was recognized for 2018 APA Distinguished Contributions to Research in Public Policy.
- Fred Smyth was named director of Undergraduate Studies.
- Bethany Teachman received a 2018 Society for a Science of Clinical Psychology Outstanding Mentor Award.
- Sophie Trawalter received a Frank Batten School of Leadership and Public Policy Leadership Excellence Award (awarded to one faculty member at the School’s Ten Year Anniversary). Also, the 7 Society Monticello Dinner Series was recognized for their work on diversity related issues
- Amrisha Vaish received the 2018 Spence Award for Transformative Early Career Contributions from the Association for Psychological Science, as well as a 2018 APS Rising Star Award and a Mead Honored Faculty Award.
- Dan Willingham had an op-ed in the New York Times titled "How to Get Your Mind to Read." He also served on a panel discussing the 2017 scores of the national assessment of educational progress ("the nation's report card") upon their release at the National Press Club on April 10th.
- Tim Wilson was elected to the UVA Society of Fellows.

Research Projects with Internal Grants

- Dan Meliza, Chris Deppmann, and Mark Beenakker received a Transformative Neuroscience Pilot Grant from the UVA Brain Institute to investigate "A novel model for dyslexia and other language-processing disorders."
- Explore-to-Build: Institute for The Dynamics of Healthy Development; S. Boker PI; Funded by University of Virginia Pan-University Institute initiative.
- Cynthia Tong and Jianhui Zhou's (Dept. of Statistics) proposal, "Robust and Interpretable Quantile Growth Curve Modeling in Social Sciences," funded by a College of Arts and Sciences Quantitative Collaborative (QC) Seed Grant.
Research Projects with External Grants ($5.8M total)

1. Adolescent Peer and Family Relationship Predictors of Adult Health, PI: Joe Allen, U.S. NIH Institute of Child Health & Human Development
5. Sustainable Compassion Training’s effects on neural threat and social support, PI: James A. Coan, Mind and Life Institute.
8. The study of Mothers' and Infants' Microbiomes and Social Development (SIMMS), PI: Tobias Grossman, The Dannon Company, Inc.
14. Exploring the possibility of epigenetic modification resulting from an education program, PI: Angeline S. Lillard, The LEGO Foundation.
20. Short-Term Cognitive Change in Adults from 18 to 80, PI: Timothy A. Salthouse, U.S. NIH Institute on Aging.
Grad Student and Post Doc Awards and Honors

- Kathleen Kroll won the New Horizon's Travel Grant, an international travel grant for postdocs seeking to pursue new areas of research. She will be pursuing her interest in data visualization through graphic design coursework.
- Jessica Taggart's play research was the cover story of Science News in early March 2018 (in an article that also featured UVA graduates Patricia Ganea and Matt Lerner) and has come out in the Science Breaker.
- Anup Gampa, Audrey Wittrup, Andrea Negrette, and Jamie Albright were all inducted into the Raven Society.
- Anup Gampa won the distinguished graduate teaching award for social sciences.
- Meltem Yucel & Maddi Mitchell, Cat Thrasher & Demitra Chavez, Caroline Kelsey & Kate Haynes, Diane-Jo Bart-Plange & Alexandra Levin renewed their Double Hoo awards.
- Jessica Taggart won an all-university graduate teaching award.
- Remy Furrer & Jenny Lim were awarded the Double Hoo research grant this year.
- Caroline Kelsey was awarded $25,000 for the 2017-2018 Dannon Gut Microbiome, Yogurt and Probiotics Fellowship grant.
- Rachel Farr, who received her PhD in developmental psychology from UVA’s Psychology Department in 2011, has been named to the highly competitive WT Grant Young Scholars Program for 2018.

MA Recipients and Predissertation Titles

May 2018 Graduates

Margot Bjoring  Intrinsic Dynamics Enhance Decoadability of Neurons in a Model of Avian Auditory Cortex
Jing Han Sim  Subjective Well-Being's Association with Beneficial Behavioral Outcomes in Three Cultures
Sean Womack  Trajectories of Family Instability and Disruptive Behaviors Across Early Childhood: A Prospective Study of At-Risk Families

December 2017 Graduates

Miranda Beltzer  Social Anxiety and Dynamic Social Reinforcement Learning in a Volatile Environment
Caroline Kelsey  An Investigation into the Impact of Eyes on Prosocial Behavior in Children and Adolescents
Jessica Mazen  Evaluation of Supplemental Samples in Longitudinal Research with Non-Normal Missingness
Meltem Yucel  Young Children and Adults Show Higher Arousal to Moral Transgressions
PhD Graduates and Dissertation Titles

May 2018 Graduates
Lindsay Collins, Myelination and Synaptogenesis in Olfactory System White Matter Tracts
Marissa Drell "I only want one!" Children's Evaluations of Inequality by Choice
Anup Gampa Role of Information in System Justification Attitudes
Katrina Lancaster The Social Regulation of Emotion and its Importance for Human Health
Michael Meyer, Jr. Using Novel Dynamic Modeling Technique to Explore Synchrony of Facial Expressions and Speech in Dyadic Conversations
Jane Tucker Feeling Bad When Someone Does Good: Consequences of Moral Self-threat and the Role of Applicability
Veronica Weser Tools and the Extended Body Representation: Blurred Boundaries between the Models for Perception and Action
Erin Westgate Why Boredom Is Interesting

August 2018 Graduates
Jeffrey Glenn Can Personal Electronic Communications Identify Suicide Risk in Real Time?
Marlen Gonzalez Developmental Calibration of Adult Neural Reward Sensitivity: The Moderating Role of Oxytocin Receptor Gene Methylation
Emily Loeb Lovesick: Predictions from Hostile Conflict and Jealousy in Early Adult Romantic Relationships to Sleep, Depression and IL6
Erin Maresh The Hidden Costs of Social-Evaluative Threat: A Default Network Interference Hypothesis
Joseph Tan Adolescent Social Roots of Adult Loneliness

August 2017 Graduates
Diana Dinescue An Exploration and Cross Cultural Comparison of Mental Health Outcomes Associated with Single Parenthood
Erin Horn What Money Can (and Can't) Buy: A Behavior Genetic Analysis of the Physical and Mental Health Benefits of Socioeconomic Advantage in Modern America
Claire LeFleur Evaluating Cognitive Dedifferentiation
Alexander Schiller Beyond Affective Congruence

Fall 2017 Graduate
Steven Scheid Connecting Crossmodal Perception and Garner’s Integrality: An Investigation into Crossmodal Correspondences using General Recognition Theory
New Diversity Tab on our Department Website

If you have been on our Department website recently, you may have noticed that a new Diversity tab has appeared! This tab and several subtabs are being populated gradually so keep checking back to see the new additions and changes. The first feature is the UVA Department of Psychology Diversity & Inclusion Mission Statement which was approved at the Department’s Diversity and Inclusion Town Hall and adopted by the Department’s Steering Committee.

Subtabs under the Diversity heading include:

- “Town Halls” which features the objectives of these gatherings as well as minutes from past Town Hall meetings.
- “Initiatives and Events” which includes descriptions and highlights of future and past events, with applications and photos where available.
- “Research on Diversity” highlighting members of our department whose research focuses on diverse and underrepresented populations.
- “Resources” which describes the goals and membership of our current graduate student and faculty committees on diversity.

The purpose of the Diversity Tab on our website is to celebrate diversity and inclusion and highlight all that our Department is doing to integrate these values into our culture. Hopefully the new tab will make our Department values explicit and show how we are working to promote a climate which supports all members of our community.

Says Jason Sumontha, chair of the committee which is populating the website, “There are so many amazing things we’re doing as a department around this topic. We think that having space on Psychology’s website to highlight this work is important, not only as a resource for people within our department, but to also send a message to prospective undergraduate and graduate students about some of the work we're doing and how to get involved.” Take a look at the new tab and let Jason or other committee members, Veronica Weser, Sara Medina-Devillers, or Cindy Grotz know if you have suggestions for additions or improvements!

New Additions and Unions

In the past year, members of our department have welcomed the following new additions into their hearts and homes:

- Beatriz Teles Golino
- Miriam Meliza
- Helene Amelia Morris
- Carter Nagel

Also, the following members of our department have celebrated marriages recently:

- Tara Saunders Valladares
- Alexandra Wentz Czywczynski
- Katrina Lancaster

Congratulations to everyone on these major life milestones!


Publications: Mid-2017 — May 2018


40. Zhang, Tingting; Minh Pham; Sun, Jianhui; Yan, Guofen; Li, Huazheng; Sun, Yinge; Gonzalez, Marlen Z.; Coan, James A. (June 2018) A low-rank multivariate general linear model for multi-subject fMRI data and a non-convex optimization algorithm for brain response comparison. Neuroimage, 173: 580-591.

41. Krol, Kathleen; Puglia, Meghan; Morris, James; Connelly, Jessica; Grossmann, Tobias. (May 1, 2018) Epigenetic Modification of the Oxytocin Receptor Gene Impacts Infant Neural Response to Emotional Faces. Biological Psychiatry, 83 (9):5361-5362; S.


58. Wiese, Christopher W.; Tay, Louis; Su, Rong; Diener, Ed. (March 2018) Measuring Thriving across Nations: Examining the Measurement Equivalence of the Comprehensive Inventory of Thriving (CIT) and the Brief Inventory of Thriving (BIT). Applied Psy-
Publications: Mid-2017 — May 2018


Grossmann, T. (2017) How to build a helpful baby: A look at the
103. **Hurd, Noelle M.; Hussain, Saidia; Bradshaw, Catherine P.** (April 2018) School Disorder, School Connectedness, and Psychosocial Outcomes: Moderation by a Supportive Figure in the School. *Youth & Society*, 50(3):328-350.
106. **Tan, J. S., Albright, J., & Hurd, N. M.** (2017) Attachment, apprais-
Publications: Mid-2017 — May 2018


Puglia, MH; Morris, JP. (14July2017) Neural Response to Biological Motion in Healthy Adults Varies as a Function of Autistic-Like Traits. Frontiers in Neuroscience, 11(404).


Ebersole, CR; Alaei, R; Atherton, OE; Bernstein, MJ; Brown, M; Chartier, CR; Chung, LY; Hermann, AD; Joy-Gaba, JA; Line, MJ; Rule, NO; Sassco, DF; Vaughn, LA; Nosek, BA. (March 2017) Observe, hypothesize, test, repeat: Luttrell, Petty and Xu (2017) demonstrate good science. Journal of Experimental Social Psychology. 69:184-186.


Manfredo, MJ; Bruskotter, JT; Teel, TL; Fulton, DC; Oishi, S; Uskul, AK; Redford, KH; Schwartz, SH; Arlinghaus, R; Kitayama, S; Sullivan, L. (Dec 2017) Revisiting the challenge of intentional value shift: reply to Ives and Fischer. Conservation Biology, 31(6): 1486-1487.


Publications: Late 2017 — May 2018

sonality.


166. Salthouse, T.A. (Jan 2018) Why is cognitive change more negative with increased age? Neuropsychology, 32:110-120.


169. Cox, D.J; Gonder-Frederick, LA; Singh, H; Ingersoll, KS; Banton, T; Grabman, JH; Schmidt, K; Clarke, W. (1 June 2017) Predicting and Reducing Driving Mishaps Among Drivers with Type 1 Diabetes. Diabetes Care, 40(6): 742-750.


Publications: Late 2017 — May 2018


204. Matthews, L; Giangrande, E; Carroll, S; Turkheimer, E. (Nov 2017) Quadratic effects of socioeconomic status on IQ. *Behav-
Publications: Late 2017 — May 2018

ior Genetics, 47(6): 671.


Publications: Late 2017 — May 2018

cleus Accumbens Shell in Mediating the Enhancement in Memory Following Noradrenergic Activation of Either the Amygdala or Hippocampus. Frontiers in Pharmacology, 9:47.


*Please note, every effort was made to include all faculty publications from the past twelve months, including those that were listed in the December 2017 issue of the Department-wide Gilmer Gazette. If there are publications that were missed, or were listed with incomplete information, please send references and information to Cindy Grotz at clg5z@virginia.edu for inclusion in the next issue. The goal is to make this a comprehensive list of all department publications.