This is the third issue of the Department-Wide “Gilmer Gazette.” The first was distributed in December 2017, at the end of the fall semester and the second came out at the end of the 2018 spring semester. It has been decided that this newsletter will now be published annually, to track the accomplishments, publications and events of the UVA Psychology Department. If you have publications, photos, announcements, life events, or any items that you would like to see featured in next year’s edition, please send appropriate details to Cindy Grotz at clg5z@virginia.edu throughout the year and she will see that they are included. Thanks!

### New Hires

The UVA Department of Psychology is pleased to welcome many new faculty members this year. Nicole Long, who was hired as the result of the 2017-2018 neuroscience cluster search, arrived in January 2019, working in the area of Cognitive Neuroscience. Seanna Leath, the 2018-2019 Race and Inequality cluster hire, arrived in June 2019 to join the Community Psychology area. Jazmin Brown-Iannuzzi began her work in the department in July 2019 and will be in the Social Psychology area. Adrienne Wood will also be joining the Social group this summer. Adema Rebic, the 2018-2019 neuroscience cluster recruit, will start her work in January 2020, in the Systems & Behavioral Neuroscience area. Finally, Jack Van Horn, who is jointly appointed in the Psychology Department and the Data Science Institute, will join the Cognitive and Systems & Behavioral Neuroscience areas in August 2019. In addition, Joey Meyer, Erin Clabough and Mariana Teles Santos Golino joined the department as full time teaching faculty.

Welcome to the department! We look forward to getting to know you all better during the upcoming academic year.

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On Friday, April 12, 2019, the UVA Department of Psychology hosted the fourth annual Diversifying Psychology Visit Day. This year, over 30 applications were received and fourteen students from across the country participated in the event. As in previous years, the goal was to provide an opportunity for research-oriented junior and senior undergraduate students (and recent graduates) from underrepresented groups (e.g., students who identify as an ethnic/racial minority or who are the first in their family to attend college) to visit the University of Virginia and learn more about the Psychology Department and our graduate programs.

Travel, meal and hotel costs were covered for accepted students who visited the department on this day. The visit included meeting with professors to discuss students’ intellectual interests; attending research presentations and lab meetings; learning about funding opportunities, mentoring, and student life; attending an information session with the Director of Diversity and Inclusion; and networking with current graduate students. The visitors also attended the “student choice colloquium” given by Noelle Hurd in the afternoon where many of them actively participated in the Q&A session following the talk.

In 2016, eleven candidates participated in the first Visit Day, in 2017 there were fourteen participants, and in 2018, there were twelve participants. This event was sponsored by the Department of Psychology and the Office of Graduate and Postdoctoral Affairs.
Nicole Long arrived on UVA grounds in January, the first of four new Psychology Department hires for 2019. She and her husband, Jonathan Miller, moved to Charlottesville from Eugene, OR where she was a postdoc under Brice Kuhl at the University of Oregon. Nicole was raised in northern Virginia, received her BA in Psychology at NYU and her PhD from the University of Pennsylvania. She is excited to be back in her home state, especially since her parents relocated to Charlottesville several years ago.

It was not just the presence of family, but also the broad range of expertise within the faculty of the UVA Psychology Department that drew Nicole to Charlottesville. She is excited to be a part of such a strong department, which does great work in the area of memory, and to collaborate with researchers whose work she has followed for years.

Nicole’s research is in Cognitive Psychology, specifically in the neuroscience of human memory. She is currently applying for grants and anticipating the arrival of three graduate students who will join her lab this fall. Her work involves collecting EEG and fMRI data to study the brain states that underlie the ability to form and retrieve memories. In particular, she is interested in how the intrinsic properties of stimuli promote later remembering, and how such automatic influences interact with top-down goals. Ultimately, she says, if we can understand how we create and recover memories, we can help people improve their memories.

When asked what attracted her to the field of psychology, Nicole said that she took an Intro to Psychology course at NYU with Liz Phelps who taught from a neurocentric perspective and this class piqued her interest. She found a research position in Lila Davachi’s lab and, upon graduation, worked two years at Brown University under David Badre studying cognitive control and memory using fMRI. Following her position as a research assistant in Badre’s lab, Nicole joined Michael Kahana’s lab at the University of Pennsylvania as a graduate student. There she leveraged intracranial and scalp EEG recordings to test hypotheses about how memories are organized.

During the Spring 2019 semester, Nicole taught a 2000-level Cognitive Neuroscience course to undergraduates. This fall she will again teach Cognitive Neuroscience and in Spring 2020, she will teach a 5000-level seminar on EEG methods to a mix of undergraduate and graduate students. She states that it is fun to show students how EEG works and to teach them the capabilities and limitations of this tool. Overall, Nicole hopes to have a positive impact on the UVA community and to teach her students to think like scientists.

If she were not in academia, Nicole said she would possibly have entered a field that combines scientific thought with creativity, such as architecture or design, or a field that allows one to solve problems creatively, like data science. Ironically, her husband, who received his PhD from Drexel in Biomedical Science, now works for Commonwealth Computer Research, Inc. (CCRi) in data science.

In her free time, Nicole likes to sew, and actually makes most of her clothes. She also enjoys gardening and is working on a plan to landscape her new yard. She likes the fact that Charlottesville is a relatively small city, but one with many interesting activities and attractions. Another plus of this area is that relative to a major city, it has less traffic and more available parking. Despite this last fact, Nicole bikes to work most days and says that the bike-ability of Charlottesville is good but falls short of that in Oregon! We are delighted to have Nicole Long as a member of our department and look forward to many years of collaboration!
In the Spotlight: New Faculty

Seanna Leath

Seanna Leath is newly arrived at UVA and is gradually settling into her office space in Millmont 208. She comes to us from the University of Michigan in Ann Arbor where she successfully defended her PhD dissertation less than two months ago in May! Seanna did her PhD work in Education and Psychology and before that, received her undergraduate degree in Psychology and Africana Studies at Pomona College in southern California.

After six years in Michigan, where she gave birth to all three of her children, it was difficult to relocate, but Seanna is excited about life in Virginia. She and her husband, Jonathan, who met during their high school years in Arkansas, are busy finding new kid-friendly haunts to share with their daughter, Cayde (age 5) and sons, Daniel (age 3) and Jayse (age 1). Seanna says she loves the mountains and natural surroundings in Charlottesville and thinks this is a great place to raise kids who love being outdoors.

Initially, Seanna was drawn to UVA because of the excellent work the Psychology Department is doing in the areas of race and inequality. She is excited to work with Noelle Hurd, Charlotte Patterson, Lanice Avery, and others in the Community Psychology Program. She is also eager to connect to community organizations that focus on mental health and positive development among Black youth and explore how the African American community in Charlottesville has changed over time.

Seanna uses both quantitative and qualitative methodologies to focus on how interpersonal beliefs and structural processes influence Black girls’ and women’s health outcomes. She is analyzing how race and gender identity beliefs and family and school support promote the academic and psychosocial development of racial minority students, especially Black women. Of all her publications, one of her favorites focused on Black girls who were bussed to predominantly white schools in St. Louis, MO as part of a district-wide desegregation program. While the program’s goal was to provide “improved educational experiences” for the adolescent girls, many of the young women discussed the social and psychological challenges of attending a school that did not value their experiences as Black girls. This pushed Seanna to think about questions like—“How is academic motivation tied to socioemotional well-being?” and “How can schools better support Black girls’ dreams and ambitions?”

Ever since she took a high school Psychology course, Seanna has been interested in understanding human behavior and she carried this curiosity into her undergraduate work at Pomona. While there, she had the opportunity to become a McNair Scholar and a Leadership Alliance Scholar and to contribute to research on the achievement gap between Black and White students.

Seanna is excited about being in academia but says if she were not a professor, she would have become an Administrative Assistant like her mom. She is highly organized and enjoys supporting people in reaching their goals and could see herself on staff in a higher education environment, supporting students and faculty.

In coming semesters, Seanna will most likely teach courses on “The Psychology of Black Women’s Experiences,” “Qualitative Research Methods,” and “Identity Development across the Lifespan.” We look forward to working with her and building relationships and a shared community!
On Wednesday, May 15 in the Dome Room of the Rotunda, colleagues and former students gathered to honor Dennis Proffitt and attest to the impact that his influence and work have had on their lives and careers. As Proffitt prepares to retire from the classroom, his gifts for teaching and mentoring students as well as inspiring research, were commemorated and appreciated.

Jeanine Stefanucci who worked in Proffitt’s lab from 1997 until 2006, served as the emcee for the day and provided the opening remarks. Stefanucci, who currently works at the University of Utah, introduced the event and honored Denny by stating that he has an outstanding research record, as demonstrated by his h-index of 70, his 15000 citations, and the 20 PhDs he has graduated. In addition, Denny is an amazing teacher who used techniques like “ooh, aah”, the 5-finger scale (to gauge students’ comprehension), and requests that students “not write this down” so that they could actually listen to the story being told. Stefanucci reminded the audience that Denny started the Cognitive Science Program at UVA and has provided significant service to the Psychology Department by serving as the department chair and as a mentor to undergraduates. Finally, she explained that each speaker today would address the Mission of the Proffitt Lab, which was fourfold: to build careers; to be useful; to create new knowledge; and, to have fun.

During four sessions, twenty-one speakers reminisced about experiences with Denny and provided highlights of their current work. Gerald Clore, a professor who came to the UVA Psychology Department twenty years ago, said that Denny “inspires others to follow their curiosity and allows people to be creative,” a statement that was reiterated by several speakers. Another repeated comment was that Denny introduced others to the book, An Introduction to Behavioral Ecology and reminded them that humans are also animals whose behavior is influenced by the need for resources.

Leading off the second session of talks, Sarah Creem-Regehr said Denny taught her that “collaboration allows us to get more science done AND have a lot of fun!” Bennett Bertenthal recalled that, in 1979, the UVA Department of Psychology added six new Assistant Professors, which represented about 20% of the department. He and Denny were among this group of new hires and their collaboration laid the foundation for Bertenthal’s current work at Indiana University Bloomington.

After lunch, Jonathan Zadra led off by stating that, of all Denny’s students, he took the longest to get his PhD (2005-2013) because he was happy in the lab and in no rush to leave! He now works in data science for a small non-profit associated with the University of Utah. He recalled Denny saying, “I have the best job in the world” and said this is now his mantra, also. Desney Tan, who was a graduate student in computer science under Randy Pausch, said that Denny was a “wizard” with experimental design who taught him that simplicity rules and that walls are not there to keep us out, but rather to show us how badly we want something. Tyrone Yang had perhaps the most unique path, leaving the Proffitt lab and heading to Architecture School. He works to design buildings which enhance productivity and incorporate movement into the workday, with the goal of promoting health and well-being for workers. Evan Rappaport closed out session three by reminding the audience that one of the Proffitt Lab’s missions was to “be useful” and stating that each of us “has a purpose that will take more than our lifetime to achieve.” He stated that if we “let our authentic truth be known, then the universe will conspire to help.”

The final speaker of the day, Cedar Riener, said he joined Proffitt’s lab after seeing Denny’s virtual reality demonstration during an APA poster session in Washington, D.C. In Psychology 230, he learned that it was okay to enjoy “cool stuff” in class, a concept he carried into his current work as a professor at Randolph-Macon. He ended his talk by pulling out a steamer trunk and providing the audience with a captivating demonstration of perception of light and dark.

Overall, the theme of the day was that Denny encouraged creativity and independence and helped lay the foundation for the current careers of both former students and colleagues. Denny’s love of his job empowered others to seek their dream jobs as well, even if that led them to other fields, like architecture, curriculum development or data science. The audience was united in appreciation for this professor, researcher and friend and in their desire to continue his legacy of curiosity and collaboration.
Rather than picnicking, many of us spent Memorial Day, Monday, May 27, 2019 in the Dome Room of the Rotunda to honor Gerald Clore, Commonwealth Professor of Psychology. This event celebrated the twenty years that Jerry has spent at UVA since arriving here from the University of Illinois at Urbana-Champaign in 1999.

In her opening remarks, Linda Isbell, who was a student under Clore in Illinois, stated that Jerry has published four books and over 150 scholarly publications. He has been cited at least 43000 times, has an h-index of 74 and has been federally funded for 47 of his 49 years of research. She stated that Jerry always had an open door, was always inquisitive and had a way of making your ideas seem more interesting after you shared them with him!

A devoted family man, Jerry was also the “life of the party” and ensured that everyone had fun no matter what they were doing.

The first three speakers met Jerry when they were post-docs, Norbert Schwarz (1980) and Michael Robinson (1997) at Illinois and Simone Schnall (2001) at UVA. Robinson commented that Jerry was the perfect mentor with his willingness to explore ideas, and to continue collaboration even after Robinson left Illinois for North Dakota. Schnall remembers Jerry handing her a manuscript entitled "The Emotional Dog and Its Rational Tail," by Jonathan Haidt (who also was at UVA at the time) and saying, "read this, this is going to be big!" This lead to a productive line of work that was provocative at first but since then has been widely replicated.

The next five speakers collaborated with Jerry but never shared a lab with him. Only Sara Algoe, who was a grad student at UVA under Tim Wilson (meeting Jerry at a brown bag lunch and subsequently asking him to be a part of her dissertation committee), was at the same institution. Lisa Feldman Barrett, who met Jerry when she was a grad student, says he had a tremendous impact on her career and that one of the great things about academia is the friendships and intellectual partners one finds.

The final session of the day included six “Lightning Research Talks” presented by former students and postdocs. Tim Ketelaar stated that Jerry was a “true pioneer of emotion and cognition research.” Justin Storbeck commented that Jerry “connects people and research ideas.” Jeff Huntsinger, who arrived at UVA the same year as Jerry, stated that Jerry’s enthusiasm, curiosity and sense of wonder inspired him and helped him develop as a researcher. Karen Gasper closed out the live talks by recalling four lessons from Jerry: 1) Do what you like, 2) Question and understand your assumptions, 3) Keep it simple (know the main point and craft it to make it clear), and 4) Be calm and party on because calmness gets you further than anxiety.

Linda Isbell offered the closing remarks with a reminiscence that her first mail at her new job (after obtaining her PhD) was a postcard from Jerry who was sailing in Greece and took time to write and encourage her in her first week on the job. Through her 20 years at the University of Massachusetts, she has kept that postcard on her bulletin board as a remembrance of this incredibly thoughtful and influential professor. Isbell summed up the day’s presentations by saying that “Jerry Clore is a pioneer in every sense of the word.”
Graduate Student Awards and Honors

- Alex Werntz Czywczynski won the Becky Boone Award
- Jessica Kansky and Jason Sumontha received the Psychology Department Graduate Teaching Award
- Jessica Kansky also received the Distinguished Graduate Teaching Award for Social Sciences which is among the highest honors a graduate student can earn in recognition of dedication to teaching at the University of Virginia
- Victoria Mauer and Meret Hofer were awarded the UVA Power, Violence and Inequality Collective (PVI) Graduate Research Fellowship
- Meret Hofer was also awarded a GSAS Council Graduate Research Grant
- Sierra Eisen received the American Psychological Association Division 15 Dissertation Research Grants Award
- Evan Giangrande received the Maury Pathfinder Graduate Award and a Jefferson Fellowship from the Jefferson Scholars Foundation
- Janelle Billingsley, Jess Kansky, Jess Taggart, Katie Daniel, Caroline Kelsey, and Meltem Yucel were initiated into the Raven Society
- Meret Hofer and Jess Kansky both received Raven Society Fellowships
- Sierra Eisen won her second APA dissertation award
- Alexandra Werntz Czywczynski received the APA Division 12 - Society of Clinical Psychology (SCP) and Council of University Directors of Clinical Psychology’s (CUDCP) Inaugural Distinguished Student Scientist-Practitioner Award (for outstanding contributions to both research and practice in clinical psychology)
- Emily Weichart received a PEO Scholar Award for the 19-20 AY
- Doyle Tate and Jessica Kansky were awarded a Dean’s Dissertation Completion Fellowship for the 19-20 AY
- Jessica Kansky received a Buffett Fellowship for the Summer of 2018 and also for the Summer of 2019
- Jamie Albright (Northwestern University), Alex Werntz Czywczynski (VA Medical Center, Salem) and Audrey Wittrup (Pennsylvania State University) received a clinical internship for the 19-20 year
- Sean Womack was elected a Life Institute Fellow
- Cat Thrasher won a Design & Health Fellowship grant
- Jess Taggart received an APS Fund for Teaching and Public Understanding of Psychological Science Small Grant for Teaching Projects
- Doyle Tate and Sara Medina-DeVilliers were named Distinguished Teaching Fellows, Fall 2018
- Andrea Negrete and Janelle Billingsly received the 2019 UVA Award for Excellence in Graduate Diversity from the Graduate and Postdoctoral Diversity Programs Office
- Jessica Kansky received a Society for Research on Child Development; was an Academy of Psychological Clinical Science Flexibility Fund Recipient (Fall 2018); finished a Jefferson Fellowship (Spring 2019) and a LIFE Fellowship (Fall 2018); and was elected as a Junior Scholar for the Society for Research on Adolescence, European Association for Developmental Psychology & European Association for Research on Adolescence’s Summer School program (and received a SRA award to travel to Belgium for the program)
- Meltem Yucal was a 2019-2020 UVA Institute for Advanced Studies in Culture Fellow; was a 2019 UVA Robert J. Huskey Graduate Research Exhibition, Selected Speaker; received a 2019 Society for Research in Child Development (SRCD) Graduate Student Travel Award; and received a 2019-2020 GSAS Teaching Relief Fellowship
- Three incoming students, Brian Henriquez, Charlotte McClintock, and Luotong “Sally” Yao will begin the +1MA Accelerated Research Methods program in August 2019
PhD Graduates and Dissertation Titles

May 2019 Graduates
Hyewon Choi  The Sources of Interpersonal Well-Being Judgments
Charles Russell Ebersole  Pre-commitment and Updating Beliefs
Kelly Wroblewski  Early Life Experience Alters Epigenetic Variation and Expression of Oxytocin Receptor Gene

August 2019 Graduates
Karl Cheng Heng Fua  More than One Way to Say I Love You: An Internet-Based Intervention for Training Flexible Thinking in Romantic Relationships
Rachel Kathleen Narr  The Connection Project: Effects of an Adolescent Social-Bonding Intervention on Aspects of Mental Health, Social Belongingness, and Social Skills
Meghan H. Puglia  The Noisy Brain in Infancy: A Neurobiological Marker of Normative Social Development
Jason Sumontha  Minority Stress Processes and Parenting: A Study of Stress and Resilience among Parents in Same-Sex Relationships

December 2018 Graduate
Rolf Skyberg  Selective Removal of Sodium Salt Taste Disrupts the Maintenance of Dendritic Architecture of Second Order Taste Neurons in the Mouse Nucleus of the Solitary Tract

MA Recipients and Predissertation Titles

May 2019 Graduates
Hyeonjin Bak  Whites Confronting Racism: What Confrontations Are Most Appreciated by Blacks?
Diane-Jo Klorkor Bart-Plange  Colorism in Context: Exploring Differential Effects of Gender on Skin Tone Bias
Stefan James Garrett Beeler  Grateful Giving: Affective Influences on Children's Upstream Reciprocity
Janelle Torri Billingsley  Discrimination, Mental Health, and Academic Performance Among Underrepresented College Students: The Role of Extracurricular Activities at Predominantly White Institutions

December 2018 Graduates
Evan Jeffrey Giangrande  Multivariate Analysis of the Scarr-Rowe Interaction Across Middle Childhood and Early Adolescence
Sara Medina-DeVilliers  Supportive Behavior in Adolescence Predicts Later Neural Correlates of Empathy
Dingjing Shi  The Impact of Prior Information on Bayesian Latent Basis Growth Model Estimation
Crystal Rae Slane  Two Eyewitnesses Are More Persuasive Than One Except When They Remember A Suspect's Feature
In Memoriam: John Bonvillian

The department remembers and honors John Bonvillian, an associate professor emeritus of psychology, who passed away at the University’s Medical Center on May 8, 2018 at the age of 69, due to complications of pancreatic cancer. John joined the department in 1978 and retired in 2015.

Faculty and Postdoc Awards and Recognition

- Cynthia Tong – Dean approved department’s recommendation for renewal (5/25/2018)
- Amrisha Vaish – Dean approved department’s recommendation for renewal (5/25/2018)
- Noelle Hurd was appointed as the Scully Family Discovery Associate Professor in Psychology (6/7/2018)
- Toby Grossmann was elected a Fellow in the Association for Psychological Science (6/22/2018)
- Katie Krol’s application titled Exploring plasticity of the oxytocin receptor in infancy and motherhood was selected as the awardee for the Hartwell Postdoctoral Fellowship program. This is an exceptionally prestigious national award, for which UVA endorses only one fellow each year. (6/22/2018)
- Rachel Keen was invited to participate in the 40th Anniversary Panel Discussion at the 2018 International Congress on Infant Studies. At the end of the panel, she received a Distinguished Contribution Award from ICIS. Rachel is a former President of the society and also a founder in 1978. (6/22/2018)
- Joe Allen was the recipient of a NIH-MERIT award endorsed by the National Advisory Child Health and Human Development Council. As the award letter indicates, this is a highly prestigious award provided only to the most outstanding scientists supported by the Institute and it doubles the duration of the original funding. (7/2/18)
- Katie Krol was awarded a Hartwell Postdoctoral Fellowship from the Hartwell Foundation to continue her work with Jessica Connelly (8/18)
- Cavalier research funds were awarded to five Psychology faculty – Jim Coan, Dan Meliza, Per Sederberg, Bethany Teachman and Xin Tong (9/21/18)
- Donna Hearn was elected to serve a two-year term as a member of the LEARN Council (1/4/19)
- Nicole Long joined the UVA Psychology Department as an Assistant Professor (1/19)
- Bethany Teachman was awarded a DDI grant – “Using Psychological Science to Advance Diversity & Inclusion at UVA” (2/19) and was also profiled in A&S magazine Fall 2018 [http://alumni.as.virginia.edu/magazine/college-people-bethany-teachman](http://alumni.as.virginia.edu/magazine/college-people-bethany-teachman)
- Bethany Teachman received an APA Presidential Citation for her work in advancing new policy for evidence-based practice (2/18/19)
- Amrisha Vaish received the All-University Teaching Award (3/19)
- Brian Nosek received an honorary doctorate from the faculty of Psychology and Educational Sciences at the University of Ghent in recognition of his research in the field of implicit bias and for founding the Center for Open Science
- Joe Allen received the 2019 Bowlby-Ainsworth Award for Contributions to Attachment Research, given by the New York Attachment Consortium
- Adrienne Wood (Social), Jazmin Brown-Iannuzzi (Social) and Seanna Leath (Community) will join the UVA Psychology Department for the fall semester of 2019
## Incoming Graduate Students

The incoming class of graduate students is the largest that the UVA Department of Psychology has seen in years. The table below lists the name, area and advisor of each of the 28 new PhD students and the three +1MA students.

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<th>Area</th>
<th>Adviser</th>
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<tr>
<td>Samantha Brindley</td>
<td>Cognitive</td>
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<td>Lamont Bryant</td>
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<td>Avery</td>
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<td>Nava Caluori</td>
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<td>Christine Carroll</td>
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<td>Tiana Hairstone</td>
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July 2019
New Additions

The following new additions have been welcomed into the hearts and homes of our colleagues in the last year:

**Far left:** Ethan Jing, born March 8, 2018 to Dingjing Shi. (Our apologies that he was not listed in the June 2018 issue of the Gilmer Gazette!)

**Center:** Peter Samuel Browning born June 29, 2018 to Rachel Browning.

**Right:** Thomas Wang, born June 16, 2019 to Cynthia Tong

More Festschrift Photos

**Above:** Denny Proffitt with all his past students who attended the Festschrift on May 15.

**At right (top):** Jerry Clore’s students enjoy time on the porch after lunch at the Colonnade Club.

**At right (bottom):** Jerry Clore and his wife listen to the presentations in the Dome Room.
Publications: June 2018 — June 2019


10. Martin, Mike; Wiebel, Robert; Roecke, Christina; Boker, Steven M.; et al. (JUL-SEP 2018) Semantic Activity Analytics for Healthy Aging Challenges and Opportunities. *IEEE Pervasive Computing*, 17(3): 73-77.


25. Andrea, M.; Coppola, B. A.; Marlen, Z.; Gonzalez, M.A.; *Coan, J.A.* (APR 2018) Yielding to Social Support Corresponds with Decreased Reliance on Self-Regulation. *Confer-


35. Lancaster, Katie; Goldbeck, Lauren; Puglia, Meghan H.; Connelly, Jessica J.; Morris, James P.; et al. (NOV 2018) DNA methylation of OXTR is associated with parasympathetic nervous system activity and amygdala morphology. *Social Cognitive and Affective Neuroscience*, 13(11):1155-1162.


39. Lutes, Lesley; Kanipapapoy, Jacqueline M.; King, Liam; Smith, Summer; White, Carmela A.; Ciszewski, Stefanie; Leitner, Damian; DeClerk, Drew; Briggs, Chloe; Wirtz, Derrick; Diener, Ed. (MAR 2019) Effects of a Group-Based Happiness Program (Enhance) on Physical Health Outcomes: A 6-Month Randomized Controlled Trial. *Annals of Behavioral Medicine*, 53:S779-S779.

40. Lutes, Lesley; Wirtz, Derrick; White, Carmela A.; Ciszewski, Stefanie; Leitner, Damian; Kanipapapoy, Jacqueline May; DeClerk, Drew; Diener, Ed. (MAR 2019) Is Time for Behavioral Medicine to Start Focusing on Subjective Well-Being and Happiness? 6-Month Outcomes from Enhance. *Annals of Behavioral Medicine*, 53:S659-S659.


60. Margola, Davide; Donato, Silvia; Accordini, Monica; Emery,
Publications: June 2018 — June 2019


Jaswal, V. K., & Akhtar, N. (2018) Being vs. appearing social-
Publications: June 2018 — June 2019

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99. Mathew, Bijj; Ravindran, Sriram; Liu, Xiaorong; et al. (MAR 2019) Mesenchymal stem cell-derived extracellular vesicles and retinal ischemia-reperfusion. Biomaterials, 197: 146-160.


106. Stall, Shelley; Yarmey, Lynn; Cutter-Gershfenfeld, Joel; Hanson, Brooks; Lehner, Kerstin; Nosek, Brian; Parsons, Mark; Robinson, Erin; Wyborn, Lesley. (JUN 6 2019) Make all scientific data FAIR. Nature, 570 (7759):27-29.


109. Camerer, CF; Dreber, A; Holmsteiner, F; Ho, TH; Huber, J.; Johannesson, M; Kirchler, M; Nave, G; Nosek, BA; Pfeiffer, T; Altmejd, A; Buttrick, N; Chan, TZ; Chen, YL; Forsell, E; Gam-pa, A; Heikensten, E; Hummer, L; Imai, T; Isaksson, S; Manfredi, D; Rose, J; Wagenmakers, EJ; Wu, H. (SEP 2018) Evaluating the replicability of social science experiments in Nature and Science between 2010 and 2015. Nature Human Behaviour, 2(9): 637-644.


Publications: June 2018 — June 2019


Komiya, Asuka; Ohtsubo, Yohsuke; Nakashishi, Daisuke; Oishi, Shigehiro. (MAR 2019) Gift-giving in romantic couples serves as a commitment signal: Relational mobility is associated with more frequent gift-giving. Evolution and Human Behavior, 40 (2):160-166.


Kushlev, Kostadin; Heintzelman, Samantha J.; Oishi, Shigehiro; et al. (JUN 2018) The declining marginal utility of social time for subjective well-being. Journal of Research in Personality, 74: 124-140.


Sreekumar, Vishnu; Nielson, Dylan M.; Smith, Troy A.; Simon, J. Dennis; Sederberg, Per B. (OCT 8, 2018) The experience of vivid autobiographical reminiscence is supported by subjective content representations in the precuneus. Scientific Reports, Vol. 8, Article Number: 14899.


Gong, Jiaqi; Huang, Yu; Chow, Philip I.; Fua, Karl; Gerber, Matthew S.; Teachman, Bethany A.; Barnes, Laura E. (SEP 2019) Understanding behavioral dynamics of social anxiety among college students through smartphone sensors. Information Fusion, 49: 57-68.

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Washburn, Jason J.; Lilienfeld, Scott O.; Rosen, Gerald M.; Teachman, Bethany; et al. (APR 2019) Reaffirming the Scientific Foundations of Psychological Practice: Recommendations of the Emory Meeting on Continuing Education. Professional Psychology-Research and Practice, 50(2)(S1): 77-86.


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hol associations, and the (lack of) prediction of consumption in an alcohol taste test with college student heavy episodic drinkers. *PLOS One*, 14(1), Article Number: e0209940.


151. Boukhechba, Mehdi; Chow, Philip; Fua, Karl; **Teachman, Bethany A.;** Barnes, Laura E. (JUL 4, 2018) Predicting Social Anxiety from Global Positioning System Traces of College Students: Feasibility Study. *JMIR Mental Health*, 5(3), Article Number: UNSP e10101.


165. Turkheimer, Eric; Tsang, Siny; Dinescu, Diana; Duncan, Glen. (NOV 2018) Multiple processes underlie twin correlations for skewed BMI. *Behavior Genetics*, 48(6):516-517.


167. Giangrande, Evan; Barsanti, Blaise; Turkheimer, Eric. (NOV 2018) Gene 3 SES interaction and age-related increases in the
175. Sone, Je Yeong; Lamb, S. Courtney-Kay; Techar, Kristina; Dammavalam, Vikalpa; Uppal, Mohit; *Williams, Cedric*; Bergman, Thomas; Tupper, David; Or, Paul; Samadani, Uzma. (JUL 2018) High prevalence of prior contact sports play and concussion among orthopedic and neurological department chairs. *Journal of Neurosurgery-Pediatrics*, 22 (1):1-8.