

Working Group Meeting 2/28/17

Step 1: Framing this initiative in the Town Hall

- Would like to develop a mission statement during the next Town Hall
- What are we working toward? What do we mean by diversity?
- We need to be clear about what we're doing

Questions and Thoughts:

- How do we assess our success in reducing bigotry?
- This cannot be just about graduate students; need faculty buy-in
- Also want to include lab coordinators, project coordinators, etc.
 - Do they have access to the Wiki, too?

Step 2: Integrate these materials into the structure of the Psychology Department

- Dan's Teaching Class
 - Introduce ourselves as a working group interested in integrating this information into the curriculum that graduate students are exposed to; thought of his class as intervention point, and would like to talk to him about what it would look like. Seek his availability and work to schedule a meeting.
 - This will be Caroline's task
- Trainings
 - LGBTQ Safe Space
 - End of March or end of April in Gilmer
 - Jason is working on this training (with Doyle as the contact)
 - Undocumented Allies by DREAMers on Grounds
 - See if they can come to us? Perhaps during a lunch?
 - Andrea will reach out
- Wiki Resources
 - Send out a survey to graduate students for topics to cover
 - Diheng and Jason will take the lead
 - Diversity and Inclusivity (from the Gender Diversity Concerns page)
 - Andrea will reach out to Bethany about what has been compiled
 - Use down the line use for flyers

Step 3: Share out the information

- Flyers and Stall Seat Journal (waiting on resources)
- Newsletter (Jess will take the lead)
 - Advertise Trainings (LGBTQ and Undocumented Allies)
 - For other upcoming dates, look here...
 - Make clear when they need to register
- Colloquium
 - Jamie is working on a speaker for March or April
 - May be on rules and regulations for engaging students in politics
- Professional Issues Event
 - Creating Inclusive Classrooms: Culturally-Sensitive Teaching

Jess's Note:

The Inclusivity in the Classroom workshop will be on Wednesday, March 29th from 3:30-5:00pm in Gilmer B001, co-hosted by our working group and the Professional Issues Committee. Abigail Kayser and Jacob Bennett (graduate students in Curry) will be providing tips and resources for how instructors/professors can address microaggressions, stereotypes and stereotype threat in their classrooms. (I'll be emailing this out to the department on Monday, too.)